

AMENDMENT NO. _____ Calendar No. _____

Purpose: To improve the bill.

IN THE SENATE OF THE UNITED STATES—110th Cong., 1st Sess.

S. 1642

To extend the authorization of programs under the Higher Education Act of 1965, and for other purposes.

Referred to the Committee on _____ and
ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENTS intended to be proposed by _____

Viz:

1 On page 561, line 12, strike “90” and insert “30”.

2 On page 577, strike lines 20 through 22, and insert
3 the following:

4 “(b) EXCEPTION.—The provisions of subsection (a)
5 shall not apply to a system (or a successor system) that
6 is necessary for the operation of programs authorized by
7 title II, IV, or VII that were in use by the Secretary, di-
8 rectly or through a contractor, as of the day before the
9 date of enactment of the Higher Education Amendments
10 of 2007.

1 On page 601, strike lines 5 through 12 and insert
2 the following:

3 “(10) HIGH-NEED EARLY CHILDHOOD EDU-
4 CATION PROGRAM.—The term ‘high-need early child-
5 hood education program’ means an early childhood
6 education program serving children from low-income
7 families that is located within the geographic area
8 served by a high-need local educational agency.

9 On page 611, line 9, after “learning” insert “, which
10 may include the use of formative assessments, perform-
11 ance-based assessments, project-based assessments, or
12 portfolio assessments, that measure higher-order thinking
13 skills, including application, analysis, synthesis, and eval-
14 uation”.

15 On page 611, strike lines 14 through 16 and insert
16 the following:

17 “(G) use, in the case of an early childhood
18 educator, age- and developmentally-appropriate
19 strategies and practices for children in early
20 education programs.

21 On page 614, strike lines 18 through 21 and insert
22 the following:

1 “(i) State early learning standards for
2 early childhood education programs, as ap-
3 propriate, and with the relevant domains of
4 early childhood development; and

5 On page 631, between lines 4 and 5, insert the fol-
6 lowing:

7 “(f) ALLOWABLE USE OF GRANT FUNDS.—An eligi-
8 ble partnership that receives a grant under this part may
9 use grant funds provided to carry out the activities de-
10 scribed in subsections (d) and (e) to partner with a tele-
11 vision public broadcast station, as defined in section
12 397(6) of the Communications Act of 1934 (47 U.S.C.
13 397(6)), for the purpose of improving the quality of pre-
14 baccalaureate teacher preparation programs. The partner-
15 ship may use such funds to enhance the quality of pre-
16 service training for prospective teachers, including
17 through the use of digital educational content and related
18 services.

19 On page 631, line 5, strike “(f)” and insert “(g)”.

20 On page 631, line 23, strike “(g)” and insert “(h)”.

21 On page 632, line 6, strike “(h)” and insert “(i)”.

1 On page 667, line 8, strike “and”.

2 On page 667, strike line 10, and insert “fied graduate
3 program;”.

4 On page 667, between lines 10 and 11, insert the fol-
5 lowing:

6 “(Z) Kentucky State University qualified
7 graduate program; and

8 “(AA) Grambling State University quali-
9 fied graduate program.”;

10 On page 667, line 20, strike “and”.

11 On page 667, line 20, after “(Y)” insert “, (Z), and
12 (AA)”.

13 On page 668, line 3, strike “and (Y)” and insert
14 “(Y), (Z), and (AA)”.

15 On page 668, line 7, strike “(Y)” and insert “(AA)”.

16 On page 679, strike lines 12 through 23 and insert
17 the following:

1 “(i) offers a single liberal arts cur-
2 riculum leading to a baccalaureate degree,
3 under which students are not permitted by
4 the institution to declare a major in a par-
5 ticular subject area, and those students—

6 “(I) study, in such years, a sub-
7 ject described in subparagraph (C)(i)
8 that is at least equal to the require-
9 ments for an academic major at an in-
10 stitution of higher education that of-
11 fers a baccalaureate degree in such
12 subject, as certified by an appropriate
13 official from the institution; or

14 “(II) are required, as part of
15 their degree program, to undertake a
16 rigorous course of study in mathe-
17 matics, biology, chemistry, and phys-
18 ics, which consists of at least—

19 “(aa) 4 years of study in
20 mathematics; and

21 “(bb) 3 years of study in the
22 sciences, with a laboratory com-
23 ponent in each of those years;
24 and

1 On page 712, between lines 2 and 3, insert the fol-
2 lowing:

3 (3) in subsection (b), by adding at the end the
4 following:

5 “(3) CARRY OVER.—An eligible entity that re-
6 ceives a grant under this chapter may carry over any
7 unspent grant funds from the final year of the grant
8 period into the following year.”;

9 On page 716, between lines 8 and 9, insert the fol-
10 lowing:

11 (4) in subsection (c)(1), by striking “paid to
12 students from State, local, institutional, or private
13 funds under this chapter” and inserting “obligated
14 to students from State, local, institutional, or private
15 funds under this chapter, including pre-existing non-
16 Federal financial assistance programs,”;

17 On page 716, between lines 16 and 17, insert the fol-
18 lowing:

19 (5) in subsection (c)—

20 (A) in paragraph (2), by striking “and”
21 after the semicolon;

22 (B) in paragraph (3), by striking the pe-
23 riod at the end and inserting “; and”; and

1 (C) by adding at the end the following:

2 “(4) other resources recognized by the Sec-
3 retary, including equipment and supplies, cash con-
4 tributions from non-Federal sources, transportation
5 expenses, in-kind or discounted program services, in-
6 direct costs, and facility usage.”.

7 On page 720, between lines 11 and 12, insert the fol-
8 lowing:

9 “(12) Fostering and improving parent and fam-
10 ily involvement in elementary and secondary edu-
11 cation by promoting the advantages of a college edu-
12 cation, and emphasizing academic admission require-
13 ments and the need to take college preparation
14 courses, through parent engagement and leadership
15 activities.

16 “(13) Disseminating information that promotes
17 the importance of higher education, explains college
18 preparation and admissions requirements, and raises
19 awareness of the resources and services provided by
20 the eligible entities to eligible students, their fami-
21 lies, and communities.

22 On page 767, strike lines 20 through 22 and insert
23 the following:

1 **SEC. 423. DEFAULT REDUCTION PROGRAM.**

2 Section 428F (20 U.S.C. 1078–6) is amended—

3 (1) in subsection (a)—

4 (A) in paragraph (1)(A), by adding at the
5 end the following: “Upon the sale of the loan to
6 an eligible lender, the guaranty agency, and any
7 prior holder of the loan, shall request any con-
8 sumer reporting agency to which the guaranty
9 agency or holder, as applicable, reported the de-
10 fault of the loan, to remove the record of de-
11 fault from the borrower’s credit history.”; and

12 (B) by adding at the end the following:

13 “(5) LIMITATION.—A borrower may obtain the
14 benefits available under this subsection with respect
15 to rehabilitating a loan only one time per loan.”; and

16 (2) by adding at the end the following:

17 On page 784, between lines 20 and 21, insert the fol-
18 lowing:

19 **SEC. 451A. ALLOWANCE FOR BOOKS AND SUPPLIES.**

20 Section 462(c)(4)(D) (20 U.S.C. 1087bb(c)(4)(D)) is
21 amended by striking “\$450” and inserting “\$600”.

22 **SEC. 451B. PERKINS LOAN FORBEARANCE.**

23 Section 464 (20 U.S.C. 1087dd) is amended—

24 (1) in subsection (e)—

1 (A) in the matter preceding paragraph (1),
2 by striking “, upon written request,” and in-
3 serting “, as documented in accordance with
4 paragraph (2),”;

5 (B) by redesignating paragraphs (1)
6 through (3) as subparagraphs (A) through (C),
7 respectively;

8 (C) by inserting “(1)” after “FORBEAR-
9 ANCE.—”; and

10 (D) by adding at the end the following:

11 “(2) For the purpose of paragraph (1), the terms of
12 forbearance agreed to by the parties shall be documented
13 by—

14 “(A) confirming the agreement of the borrower
15 by notice to the borrower from the institution of
16 higher education; and

17 “(B) recording the terms in the borrower’s
18 file.”; and

19 (2) in subsection (j), by striking “(e)(3)” and
20 inserting “(e)(1)(C)”.

21 On page 824, strike lines 13 through 16 and insert
22 “who has completed secondary school; or”.

1 On page 828, strike lines 6 through 12 and insert
2 the following:

3 “(P) institutional policies and sanctions re-
4 lated to copyright infringement, including—

5 “(i) an annual disclosure that explic-
6 itly informs students that unauthorized
7 distribution of copyrighted material, in-
8 cluding unauthorized peer-to-peer file shar-
9 ing, may subject the students to civil and
10 criminal liabilities;

11 “(ii) a summary of the penalties for
12 violation of Federal copyright laws;

13 “(iii) a description of the institution’s
14 policies with respect to unauthorized peer-
15 to-peer file sharing, including disciplinary
16 actions that are taken against students
17 who engage in unauthorized distribution of
18 copyrighted materials using the institu-
19 tion’s information technology system; and

20 “(iv) a description of actions that the
21 institution takes to prevent and detect un-
22 authorized distribution of copyrighted ma-
23 terial on the institution’s information tech-
24 nology system;

1 On page 838, line 4, strike “institution’s”.

2 On page 838, line 5, insert “established by the insti-
3 tution” after “policies”.

4 On page 838, strike lines 8 through 11, and insert
5 the following:

6 “(A) any established criteria the institution
7 uses regarding the transfer of credit earned at
8 another institution of higher education; and

9 On page 887, strike lines 21 through 23, and insert
10 the following:

11 “(B) that include a statement of the cri-
12 teria established by the institution regarding
13 the transfer of credit earned at another institu-
14 tion of higher education.”;

15 On page 827, between lines 20 and 21, insert the fol-
16 lowing:

17 (i) in subparagraph (G)—

18 (I) by striking “program, and”
19 and inserting “program,”; and

20 (II) by inserting “, and (iv) any
21 plans by the institution for improving

1 the academic program of the institu-
2 tion” after “instructional personnel”;
3 and

4 On page 829, line 11, strike “and” after the semi-
5 colon.

6 On page 829, strike line 13 and insert the following:
7 institution pursuant to subsection (i).

8 “(U) the retention rate of certificate- or
9 degree-seeking, full-time, undergraduate stu-
10 dents entering such institution.”;

11 On page 883, strike line 1 and all that follows
12 through page 884, line 9 and insert the following:

13 “(A) success with respect to student
14 achievement in relation to the institution’s mis-
15 sion, which may include different standards for
16 different institutions or programs, as estab-
17 lished by the institution, including, as appro-
18 priate, consideration of State licensing examina-
19 tions and job placement rates;”;

20 On page 887, line 24, strike “and”.

1 On page 888, line 7, strike the second period and in-
2 sert “; and”.

3 On page 888, between lines 7 and 8, insert the fol-
4 lowing:

5 (4) in subsection (o), by adding at the end the
6 following: “Notwithstanding any other provision of
7 law, the Secretary shall not promulgate any regula-
8 tion with respect to subsection (a)(5).”.

9 Strike line 24 on page 939 and all that follows
10 through line 2 on page 940 and insert the following:

11 “(5) AMOUNTS FOR SCHOLARSHIPS.—All of the
12 amounts appropriated to carry out this subsection
13 for a fiscal year shall be used for scholarships
14 awarded under this subsection, except that a non-
15 profit organization receiving a contract under this
16 subsection may use not more than 1 percent of such
17 amounts for the administrative costs of the con-
18 tract.”.

19 After line 24 on page 1032, insert the following:

20 **SEC. 802. ADDITIONAL PROGRAMS.**

21 Title VIII (as added by section 801) is further
22 amended by adding at the end the following:

1 **“PART N—SCHOOL OF VETERINARY MEDICINE**
2 **COMPETITIVE GRANT PROGRAM**
3 **“SEC. 876. SCHOOL OF VETERINARY MEDICINE COMPETI-**
4 **TIVE GRANT PROGRAM.**

5 “(a) IN GENERAL.—The Secretary of Health and
6 Human Services (referred to in this section as the ‘Sec-
7 retary’) shall award competitive grants to eligible entities
8 for the purpose of improving public health preparedness
9 through increasing the number of veterinarians in the
10 workforce.

11 “(b) ELIGIBLE ENTITIES.—To be eligible to receive
12 a grant under subsection (a), an entity shall—

13 “(1) be—

14 “(A) a public or other nonprofit school of
15 veterinary medicine that is accredited by a na-
16 tionally recognized accrediting agency or asso-
17 ciation recognized by the Secretary of Edu-
18 cation pursuant to part H of title IV;

19 “(B) a public or nonprofit, department of
20 comparative medicine, department of veterinary
21 science, school of public health, or school of
22 medicine that is accredited by a nationally rec-
23 ognized accrediting agency or association recog-
24 nized by the Secretary of Education pursuant
25 to part H of title IV and that offers graduate

1 training for veterinarians in a public health
2 practice area as determined by the Secretary; or

3 “(C) a public or nonprofit entity that—

4 “(i) conducts recognized residency
5 training programs for veterinarians that
6 are approved by a veterinary specialty or-
7 ganization that is recognized by the Amer-
8 ican Veterinary Medical Association; and

9 “(ii) offers postgraduate training for
10 veterinarians in a public health practice
11 area as determined by the Secretary; and

12 “(2) prepare and submit to the Secretary an
13 application, at such time, in such manner, and con-
14 taining such information as the Secretary may re-
15 quire.

16 “(c) CONSIDERATION OF APPLICATIONS.—The Sec-
17 retary shall establish procedures to ensure that applica-
18 tions under subsection (b)(2) are rigorously reviewed and
19 that grants are competitively awarded based on—

20 “(1) the ability of the applicant to increase the
21 number of veterinarians who are trained in specified
22 public health practice areas as determined by the
23 Secretary;

24 “(2) the ability of the applicant to increase ca-
25 pacity in research on high priority disease agents; or

1 “(3) any other consideration the Secretary de-
2 termines necessary.

3 “(d) PREFERENCE.—In awarding grants under sub-
4 section (a), the Secretary shall give preference to appli-
5 cants that demonstrate a comprehensive approach by in-
6 volving more than one school of veterinary medicine, de-
7 partment of comparative medicine, department of veteri-
8 nary science, school of public health, school of medicine,
9 or residency training program that offers postgraduate
10 training for veterinarians in a public health practice area
11 as determined by the Secretary.

12 “(e) USE OF FUNDS.—Amounts received under a
13 grant under this section shall be used by a grantee to in-
14 crease the number of veterinarians in the workforce
15 through paying costs associated with the expansion of aca-
16 demic programs at schools of veterinary medicine, depart-
17 ments of comparative medicine, departments of veterinary
18 science, or entities offering residency training programs,
19 or academic programs that offer postgraduate training for
20 veterinarians or concurrent training for veterinary stu-
21 dents in specific areas of specialization, which costs may
22 include minor renovation and improvement in classrooms,
23 libraries, and laboratories.

24 “(f) DEFINITION OF PUBLIC HEALTH PRACTICE.—
25 In this section, the term ‘public health practice’ includes

1 bioterrorism and emergency preparedness, environmental
2 health, food safety and food security, regulatory medicine,
3 diagnostic laboratory medicine, and biomedical research.

4 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
5 are authorized to be appropriated to carry out this section
6 such sums as may be necessary for fiscal year 2008 and
7 each of the 5 succeeding fiscal years. Amounts appro-
8 priated under this subsection shall remain available until
9 expended.

10 **“PART O—EARLY FEDERAL PELL GRANT**

11 **COMMITMENT DEMONSTRATION PROGRAM**

12 **“SEC. 881. EARLY FEDERAL PELL GRANT COMMITMENT**

13 **DEMONSTRATION PROGRAM.**

14 “(a) DEMONSTRATION PROGRAM AUTHORITY.—

15 “(1) IN GENERAL.—The Secretary is authorized
16 to carry out an Early Federal Pell Grant Commit-
17 ment Demonstration Program under which—

18 “(A) the Secretary awards grants to 4
19 State educational agencies, in accordance with
20 paragraph (2), to pay the administrative ex-
21 penses incurred in participating in the dem-
22 onstration program under this section; and

23 “(B) the Secretary awards Federal Pell
24 Grants to participating students in accordance
25 with this section.

1 “(2) GRANTS.—

2 “(A) IN GENERAL.—From amounts appro-
3 priated under subsection (h) for a fiscal year,
4 the Secretary is authorized to award grants to
5 4 State educational agencies to enable the State
6 educational agencies to pay the administrative
7 expenses incurred in participating in a dem-
8 onstration program under which 8th grade stu-
9 dents who are eligible for a free or reduced
10 price meal described in subsection (b)(1)(B) re-
11 ceive a commitment to receive a Federal Pell
12 Grant early in their academic careers.

13 “(B) EQUAL AMOUNTS.—The Secretary
14 shall award grants under this section in equal
15 amounts to each of the 4 participating State
16 educational agencies.

17 “(b) DEMONSTRATION PROJECT REQUIREMENTS.—
18 Each of the 4 demonstration projects assisted under this
19 section shall meet the following requirements:

20 “(1) PARTICIPANTS.—

21 “(A) IN GENERAL.—The State educational
22 agency shall make participation in the dem-
23 onstration project available to 2 cohorts of stu-
24 dents, which shall consist of—

1 “(i) 1 cohort of 8th grade students
2 who begin the participation in academic
3 year 2008–2009; and

4 “(ii) 1 cohort of 8th grade students
5 who begin the participation in academic
6 year 2009–2010.

7 “(B) STUDENTS IN EACH COHORT.—Each
8 cohort of students shall consist of not more
9 than 10,000 8th grade students who qualify for
10 a free or reduced price meal under the Richard
11 B. Russell National School Lunch Act or the
12 Child Nutrition Act of 1966.

13 “(2) STUDENT DATA.—The State educational
14 agency shall ensure that student data from local
15 educational agencies serving students who partici-
16 pate in the demonstration project, as well as student
17 data from local educational agencies serving a com-
18 parable group of students who do not participate in
19 the demonstration project, are available for evalua-
20 tion of the demonstration project, except that in no
21 case shall such data be provided in a manner that
22 would reveal personally identifiable information
23 about an individual student.

24 “(3) FEDERAL PELL GRANT COMMITMENT.—
25 Each student who participates in the demonstration

1 project receives a commitment from the Secretary to
2 receive a Federal Pell Grant during the first aca-
3 demic year that the student is in attendance at an
4 institution of higher education as an undergraduate,
5 if the student applies for Federal financial aid (via
6 the FAFSA or EZ FAFSA) during the student's
7 senior year of secondary school and during suc-
8 ceeding years.

9 “(4) APPLICATION PROCESS.—The Secretary
10 shall establish an application process to select State
11 educational agencies to participate in the demonstra-
12 tion program and State educational agencies shall
13 establish an application process to select local edu-
14 cational agencies within the State to participate in
15 the demonstration project.

16 “(5) LOCAL EDUCATIONAL AGENCY PARTICIPA-
17 TION.—Subject to the 10,000 statewide student limi-
18 tation described in paragraph (1), a local edu-
19 cational agency serving students, not less than 50
20 percent of whom are eligible for a free or reduced
21 price meal under the Richard B. Russell National
22 School Lunch Act or the Child Nutrition Act of
23 1966, shall be eligible to participate in the dem-
24 onstration project.

1 “(c) STATE EDUCATIONAL AGENCY APPLICA-
2 TIONS.—

3 “(1) IN GENERAL.—Each State educational
4 agency desiring to participate in the demonstration
5 program under this section shall submit an applica-
6 tion to the Secretary at such time and in such man-
7 ner as the Secretary may require.

8 “(2) CONTENTS.—Each application shall in-
9 clude—

10 “(A) a description of the proposed targeted
11 information campaign for the demonstration
12 project and a copy of the plan described in sub-
13 section (f)(2);

14 “(B) a description of the student popu-
15 lation that will receive an early commitment to
16 receive a Federal Pell Grant under this section;

17 “(C) an assurance that the State edu-
18 cational agency will fully cooperate with the on-
19 going evaluation of the demonstration project;
20 and

21 “(D) such other information as the Sec-
22 retary may require.

23 “(d) SELECTION CONSIDERATIONS.—

24 “(1) SELECTION OF STATE EDUCATIONAL
25 AGENCIES.—In selecting State educational agencies

1 to participate in the demonstration program under
2 this section, the Secretary shall consider—

3 “(A) the number and quality of State edu-
4 cational agency applications received;

5 “(B) the Department’s capacity to oversee
6 and monitor each State educational agency’s
7 participation in the demonstration program;

8 “(C) a State educational agency’s—

9 “(i) financial responsibility;

10 “(ii) administrative capability;

11 “(iii) commitment to focusing State
12 resources, in addition to any resources pro-
13 vided under part A of title I of the Ele-
14 mentary and Secondary Education Act of
15 1965, on students who receive assistance
16 under such part A;

17 “(iv) ability and plans to run an effec-
18 tive and thorough targeted information
19 campaign for students served by local edu-
20 cational agencies eligible to participate in
21 the demonstration project; and

22 “(v) ability to ensure the participation
23 in the demonstration program of a diverse
24 group of students, including with respect
25 to ethnicity and gender.

1 “(2) LOCAL EDUCATIONAL AGENCY.—In select-
2 ing local educational agencies to participate in a
3 demonstration project under this section, the State
4 educational agency shall consider—

5 “(A) the number and quality of local edu-
6 cational agency applications received;

7 “(B) the State educational agency’s capac-
8 ity to oversee and monitor each local edu-
9 cational agency’s participation in the dem-
10 onstration project;

11 “(C) a local educational agency’s—

12 “(i) financial responsibility;

13 “(ii) administrative capability;

14 “(iii) commitment to focusing local re-
15 sources, in addition to any resources pro-
16 vided under part A of title I of the Ele-
17 mentary and Secondary Education Act of
18 1965, on students who receive assistance
19 under such part A;

20 “(iv) ability and plans to run an effec-
21 tive and thorough targeted information
22 campaign for students served by the local
23 educational agency; and

24 “(v) ability to ensure the participation
25 in the demonstration project of a diverse

1 “(E) identify intermediate outcomes re-
2 lated to postsecondary education attendance,
3 such as whether participants—

4 “(i) were more likely to take a college-
5 prep curriculum while in secondary school;

6 “(ii) submitted any college applica-
7 tions; and

8 “(iii) took the PSAT, SAT, or ACT;

9 “(F) identify the number of individuals
10 participating in the demonstration program who
11 pursued an associate’s degree or a bachelor’s
12 degree, or other postsecondary education;

13 “(G) compare the findings of the dem-
14 onstration program with respect to participants
15 to comparison groups (of similar size and demo-
16 graphics) that did not participate in the dem-
17 onstration program; and

18 “(H) identify the impact on the parents of
19 students eligible to participate in the dem-
20 onstration program.

21 “(4) DISSEMINATION.—The findings of the
22 evaluation shall be reported to the Secretary, who
23 shall widely disseminate the findings to the public.

24 “(f) TARGETED INFORMATION CAMPAIGN.—

1 “(1) IN GENERAL.—Each State educational
2 agency receiving a grant under this section shall, in
3 cooperation with the participating local educational
4 agencies within the State and the Secretary, develop
5 a targeted information campaign for the demonstra-
6 tion program assisted under this section.

7 “(2) PLAN.—Each State educational agency re-
8 ceiving a grant under this section shall include in
9 the application submitted under subsection (c) a
10 written plan for their proposed targeted information
11 campaign. The plan shall include the following:

12 “(A) OUTREACH.—A description of the
13 outreach to students and their families at the
14 beginning and end of each academic year of the
15 demonstration project, at a minimum.

16 “(B) DISTRIBUTION.—How the State edu-
17 cational agency plans to provide the outreach
18 described in subparagraph (A) and to provide
19 the information described in subparagraph (C).

20 “(C) INFORMATION.—The annual provi-
21 sion by the State educational agency to all stu-
22 dents and families participating in the dem-
23 onstration program of information regarding—

24 “(i) the estimated statewide average
25 cost of attendance for an institution of

1 higher education for each academic year,
2 which cost data shall be disaggregated
3 by—

4 “(I) type of institution, includ-
5 ing—

6 “(aa) 2-year public degree-
7 granting institutions of higher
8 education;

9 “(bb) 4-year public degree-
10 granting institutions of higher
11 education; and

12 “(cc) 4-year private degree-
13 granting institutions of higher
14 education;

15 “(II) component, including—

16 “(aa) tuition and fees; and

17 “(bb) room and board;

18 “(ii) Federal Pell Grants, including—

19 “(I) the maximum Federal Pell
20 Grant for each award year;

21 “(II) when and how to apply for
22 a Federal Pell Grant; and

23 “(III) what the application proc-
24 ess for a Federal Pell Grant requires;

1 “(iii) State-specific college savings
2 programs;

3 “(iv) State merit-based financial aid;

4 “(v) State need-based financial aid;

5 and

6 “(vi) Federal financial aid available to
7 students, including eligibility criteria for
8 such aid and an explanation of the Federal
9 financial aid programs, such as the Stu-
10 dent Guide published by the Department
11 of Education (or any successor to such
12 document).

13 “(3) COHORTS.—The information described in
14 paragraph (2)(C) shall be provided to 2 cohorts of
15 students annually for the duration of the students’
16 participation in the demonstration program. The 2
17 cohorts shall consist of—

18 “(A) 1 cohort of 8th grade students who
19 begin the participation in academic year 2008–
20 2009; and

21 “(B) 1 cohort of 8th grade students who
22 begin the participation in academic year 2009–
23 2010.

24 “(4) RESERVATION.—Each State educational
25 agency receiving a grant under this section shall re-

1 “(b) USE OF FUNDS.—The Henry Kuualoha Giugni
2 Kupuna Memorial Archives shall use the grant funds re-
3 ceived under this section—

4 “(1) to facilitate the acquisition of a secure web
5 accessible repository of Native Hawaiian historical
6 data rich in ethnic and cultural significance to the
7 United States for preservation and access by future
8 generations;

9 “(2) to award scholarships to facilitate access
10 to a postsecondary education for students who can-
11 not afford such education;

12 “(3) to support programmatic efforts associated
13 with the web-based media projects of the archives;

14 “(4) to create educational materials, from the
15 contents of the archives, that are applicable to a
16 broad range of indigenous students, such as Native
17 Hawaiians, Alaskan Natives, and Native American
18 Indians;

19 “(5) to develop outreach initiatives that intro-
20 duce the archival collections to elementary schools
21 and secondary schools;

22 “(6) to develop supplemental web-based re-
23 sources that define terms and cultural practices in-
24 nate to Native Hawaiians;

1 “(7) to rent, lease, purchase, maintain, or re-
2 pair educational facilities to house the archival col-
3 lections;

4 “(8) to rent, lease, purchase, maintain, or re-
5 pair computer equipment for use by elementary
6 schools and secondary schools in accessing the archi-
7 val collections;

8 “(9) to provide pre-service and in-service teach-
9 er training to develop a core group of kindergarten
10 through grade 12 teachers who are able to provide
11 instruction in a way that is relevant to the unique
12 background of indigenous students, such as Native
13 Hawaiians, Alaskan Natives, and Native American
14 Indians, in order to—

15 “(A) facilitate greater understanding by
16 teachers of the unique background of indige-
17 nous students; and

18 “(B) improve student achievement; and

19 “(10) to increase the economic and financial lit-
20 eracy of postsecondary education students through
21 the dissemination of best practices used at other in-
22 stitutions of higher education regarding debt and
23 credit management and economic decision-making.

24 “(c) AUTHORIZATION OF APPROPRIATIONS.—There
25 are authorized to be appropriated to carry out this section

1 such sums as may be necessary for fiscal year 2008 and
2 each of the 5 succeeding fiscal years.”.

3 On page 1036, strike lines 8 through 15 and insert
4 the following:

5 “(2) If, pursuant to the agreement established
6 under paragraph (1), either the Secretary or the
7 Rochester Institute of Technology terminates the
8 agreement, the Secretary shall consider proposals
9 from other institutions of higher education and enter
10 into an agreement with one of those institutions for
11 the establishment and operation of a National Tech-
12 nical Institution for the Deaf.”; and

13 On page 1038, line 15, strike “2007” and insert
14 “2008”.

15 On page 900, line 1, strike “(a) AUTHORIZATIONS.—
16 ” and insert “(a) AUTHORIZATIONS.—There are”.

17 On page 674, lines 20 and 21, strike “paragraph (4)
18 (as redesignated by subparagraph (C))” and insert “para-
19 graph (5)”.

1 On page 675, lines 6 and 7, strike “paragraph (5)
2 (as redesignated by subparagraph (C))” and insert “para-
3 graph (6)”.

4 On page 675, line 9, strike “(5)” and insert “(6)”.

5 On page 579, between lines 11 and 12, insert the fol-
6 lowing:

7 **SEC. 110A. STATE HIGHER EDUCATION INFORMATION SYS-**
8 **TEM PILOT PROGRAM.**

9 Part C of title I of the Higher Education Act of 1965
10 (as amended by this title) is further amended by adding
11 at the end the following:

12 **“SEC. 135. STATE HIGHER EDUCATION INFORMATION SYS-**
13 **TEM PILOT PROGRAM.**

14 “(a) PURPOSE.—It is the purpose of this section to
15 carry out a pilot program to assist not more than 5 States
16 to develop State-level postsecondary student data systems
17 to—

18 “(1) improve the capacity of States and institu-
19 tions of higher education to generate more com-
20 prehensive and comparable data, in order to develop
21 better-informed educational policy at the State level
22 and to evaluate the effectiveness of institutional per-

1 performance while protecting the confidentiality of stu-
2 dents' personally identifiable information; and

3 “(2) identify how to best minimize the data-re-
4 porting burden placed on institutions of higher edu-
5 cation, particularly smaller institutions, and to maxi-
6 mize and improve the information institutions re-
7 ceive from the data systems, in order to assist insti-
8 tutions in improving educational practice and post-
9 secondary outcomes.

10 “(b) DEFINITION OF ELIGIBLE ENTITY.—In this sec-
11 tion, the term ‘eligible entity’ means—

12 “(1) a State higher education system; or

13 “(2) a consortium of State higher education
14 systems, or a consortium of individual institutions of
15 higher education, that is broadly representative of
16 institutions in different sectors and geographic loca-
17 tions.

18 “(c) COMPETITIVE GRANTS.—

19 “(1) GRANTS AUTHORIZED.—The Secretary
20 shall award grants, on a competitive basis, to not
21 more than 5 eligible entities to enable the eligible en-
22 tities to—

23 “(A) design, test, and implement systems
24 of postsecondary student data that provide the

1 maximum benefits to States, institutions of
2 higher education, and State policymakers; and

3 “(B) examine the costs and burdens in-
4 volved in implementing a State-level postsec-
5 ondary student data system.

6 “(2) DURATION.—A grant awarded under this
7 section shall be for a period of not more than 3
8 years.

9 “(d) APPLICATION REQUIREMENTS.—An eligible en-
10 tity desiring a grant under this section shall submit an
11 application to the Secretary at such time, in such manner,
12 and containing such information as the Secretary deter-
13 mines is necessary, including a description of—

14 “(1) how the eligible entity will ensure that stu-
15 dent privacy is protected and that individually iden-
16 tifiable information about students, the students’
17 achievements, and the students’ families remains
18 confidential in accordance with the Family Edu-
19 cational Rights and Privacy Act of 1974 (20 U.S.C.
20 1232g); and

21 “(2) how the activities funded by the grant will
22 be supported after the 3-year grant period.

23 “(e) USE OF FUNDS.—A grant awarded under this
24 section shall be used to—

1 “(1) design, develop, and implement the compo-
2 nents of a comprehensive postsecondary student
3 data system with the capacity to transmit student
4 information within States;

5 “(2) improve the capacity of institutions of
6 higher education to analyze and use student data;

7 “(3) select and define common data elements,
8 data quality, and other elements that will enable the
9 data system to—

10 “(A) serve the needs of institutions of
11 higher education for institutional research and
12 improvement;

13 “(B) provide students and the students’
14 families with useful information for decision-
15 making about postsecondary education;

16 “(C) provide State policymakers with im-
17 proved information to monitor and guide efforts
18 to improve student outcomes and success in
19 higher education;

20 “(4) estimate costs and burdens at the institu-
21 tional level for the reporting system for different
22 types of institutions; and

23 “(5) test the feasibility of protocols and stand-
24 ards for maintaining data privacy and data access.

1 “(f) EVALUATION; REPORTS.—Not later than 6
2 months after the end of the projects funded by grants
3 awarded under this section, the Secretary shall—

4 “(1) conduct a comprehensive evaluation of the
5 pilot program authorized by this section; and

6 “(2) report the Secretary’s findings, as well as
7 recommendations regarding the implementation of
8 State-level postsecondary student data systems to
9 the authorizing committees.

10 “(g) AUTHORIZATION OF APPROPRIATIONS.—There
11 are authorized to be appropriated to carry out this section
12 such sums as may be necessary for fiscal year 2008 and
13 each of the 5 succeeding fiscal years.”.